

Virginia Virtual Academy

*A program of Patrick and King and Queen County
Public Schools*



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powered by **k12**TM



Joseph's story



He has severe Tourette's Syndrome with ADHD, and it would be impossible for him to endure what would come attending a regular public school from the bullying to the upset teachers. My husband and I both agreed this evening, that if we could be hypothetically granted one "do-over", we would never have put Joseph in a regular brick-and-mortar school. We both think the stress and anxiety that it placed on him, increased his illness. He had school refusal by Thanksgiving time in Kindergarten. I wish I had known about VAVA and just pulled him out. Instead, I got told what a terrible parent I was by the principal of Joseph's school. I had no idea how ill my child was truly becoming. The administrators and teachers at VAVA have only been supportive and helpful to our family. Joseph reads at a 4th grade level and he can divide double digits already this school year. It is a wonderful program and I don't know what we would do without it. Please keep our school open. One size does not always fit all, that is why we need options.

My son is in 4th grade at VAVA.

This is his second year with the school.

He would not be educated without this school.

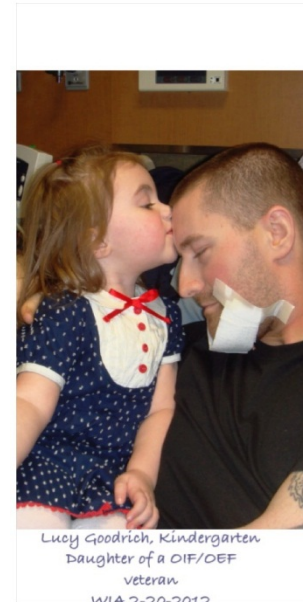
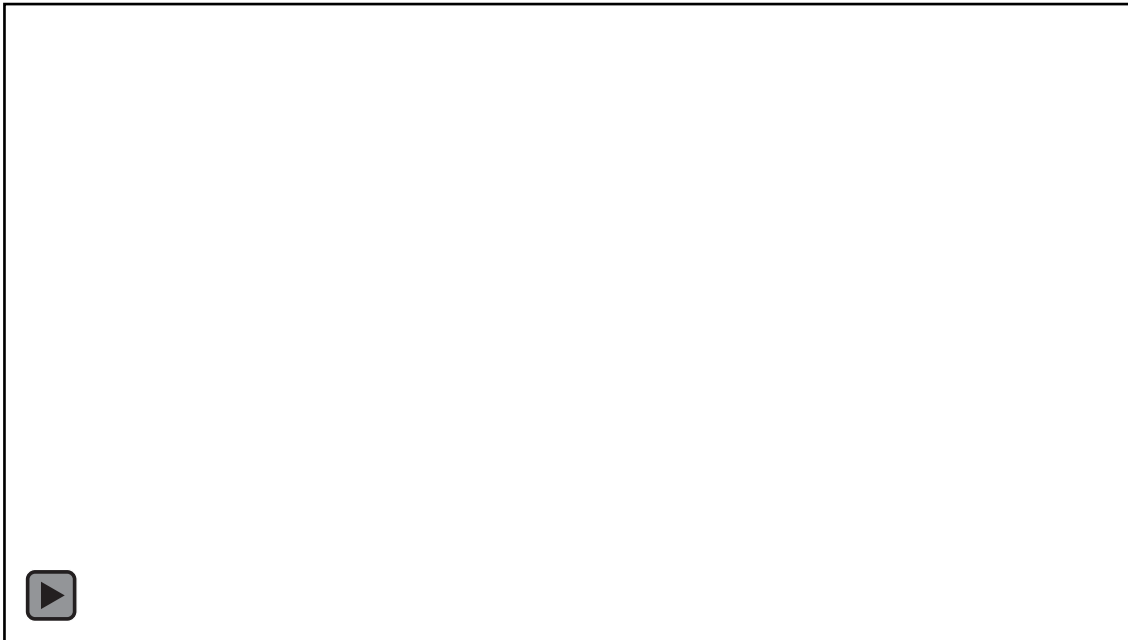


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Wounded Veteran Family



Lucy Goodrich, Kindergarten
Daughter of a OIF/OEF
veteran
WIA 2-20-2012





Who Chooses Virtual Schooling?

- Students on **homebound instruction** with **medical needs**
- Students with **special education needs** (autism, ADHD)
~20% of VAVA's students
- Students with **gifted education needs** – want to be challenged and move at their own pace
- **Military families** – who move frequently *~18% of VAVA's students*
- **Competitive athletes** with conflicts with traditional school hours
- Students who are **falling further behind** with grade level skills and have struggled with state testing
- Students who are **dissatisfied with their current traditional public school** (overcrowding, bullying, lack of rigor, etc.)



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Virginia Virtual Academy Timeline

-
- **2008** Carroll County creates district-only online program option (2008-2009)
 - **2009** Carroll County creates state-wide online program option- VAVA begins with 81 students in K-8 (Mid-September 2009)
 - **2010** Governor and General Assembly approve Multidivision Online Provider bill (Winter 2010)
 - **2010** Carroll County expands & VAVA grows to 400 students K-9 (2010-2011)
 - **2011** VaDOE approves K12 as a Multidivision Online Provider (Winter 2011)
 - **2011** King and Queen County allows state-wide enrollment of 32 students (January 2012)
 - **2012** King and Queen (120 K-6) and Carroll County (365 K-8) continue state-wide enrollment (Summer 2012)
 - **2013** Carroll County Board votes not to renew the contract leaving 400 students without seats for 2013 school year (April 2013)
 - **2013** King and Queen (100 K-2 only renewal)- charge \$500 per student (Summer 2013)
 - **2013** Patrick (300 K-5 only renewal)- charge \$250 per student (Summer 2013)
 - **2014** King and Queen and Patrick renew- 560 total students and no fees (June 2014)



Not Home Schooling

Home Schooling

Parents must tell their local schools of their intention; no approval is required.

Parents must submit "description of curriculum" list of subjects they intend to teach. There are no attendance, testing or accountability requirements.

VAVA

VAVA students are public school students

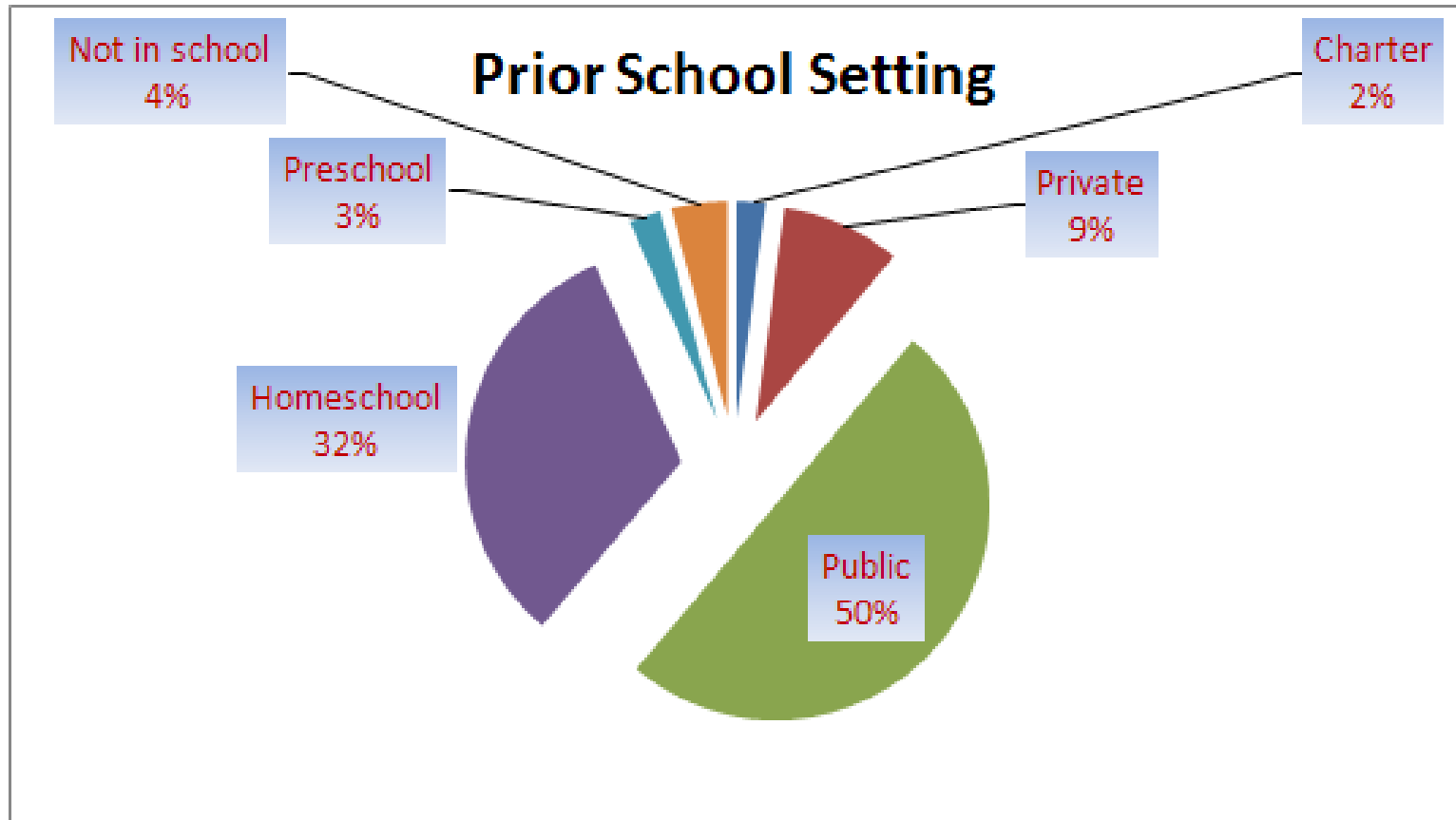
Must have 990 hours of attendance

Take state-mandated SOL tests

Students supervised by Highly Qualified Virginia certified teachers

Submit same enrollment documents for school entry

Must use state approved curriculum aligned to the Standards of Learning





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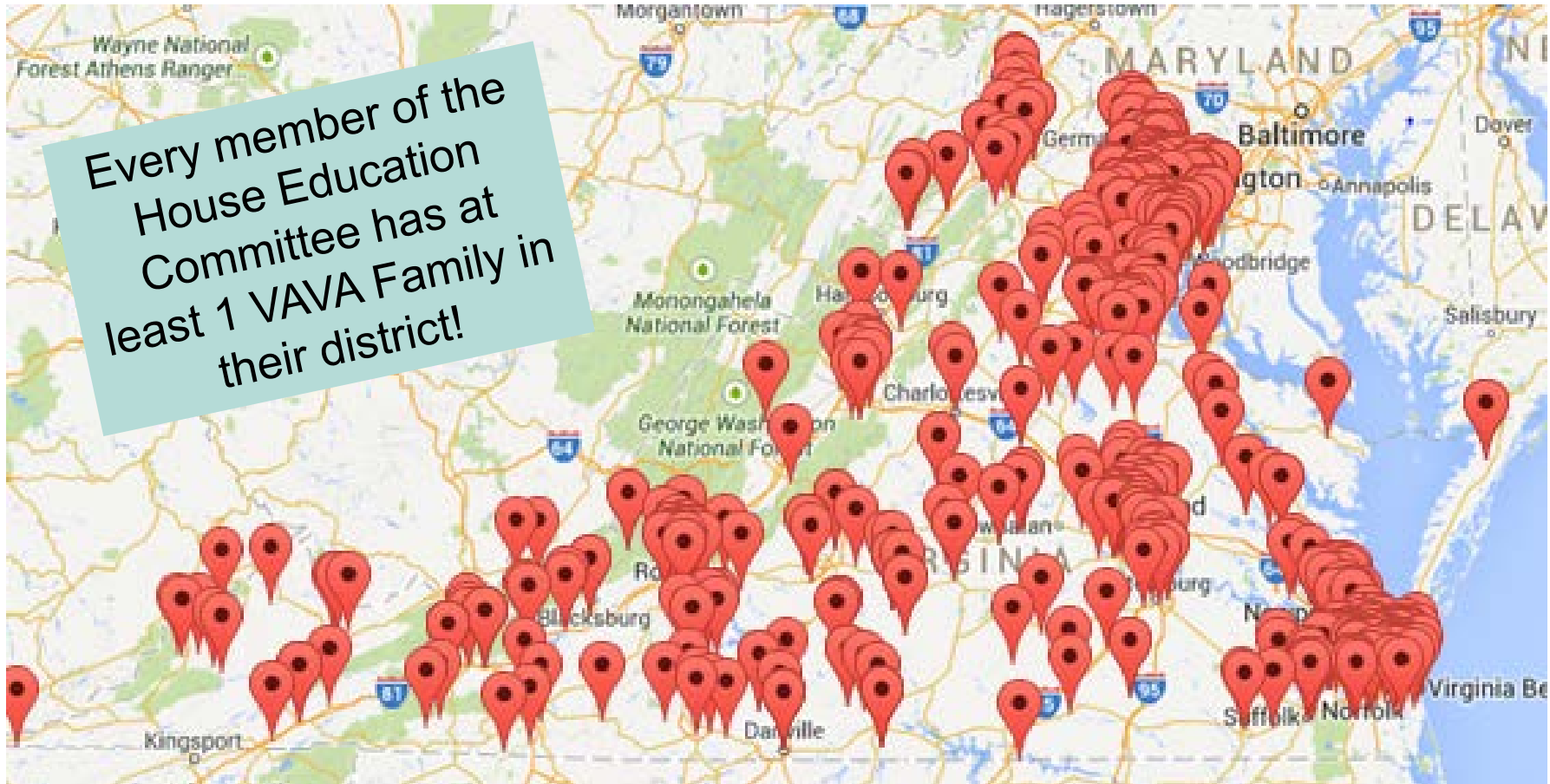


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Location of VAVA Students

560 students from every corner of Virginia





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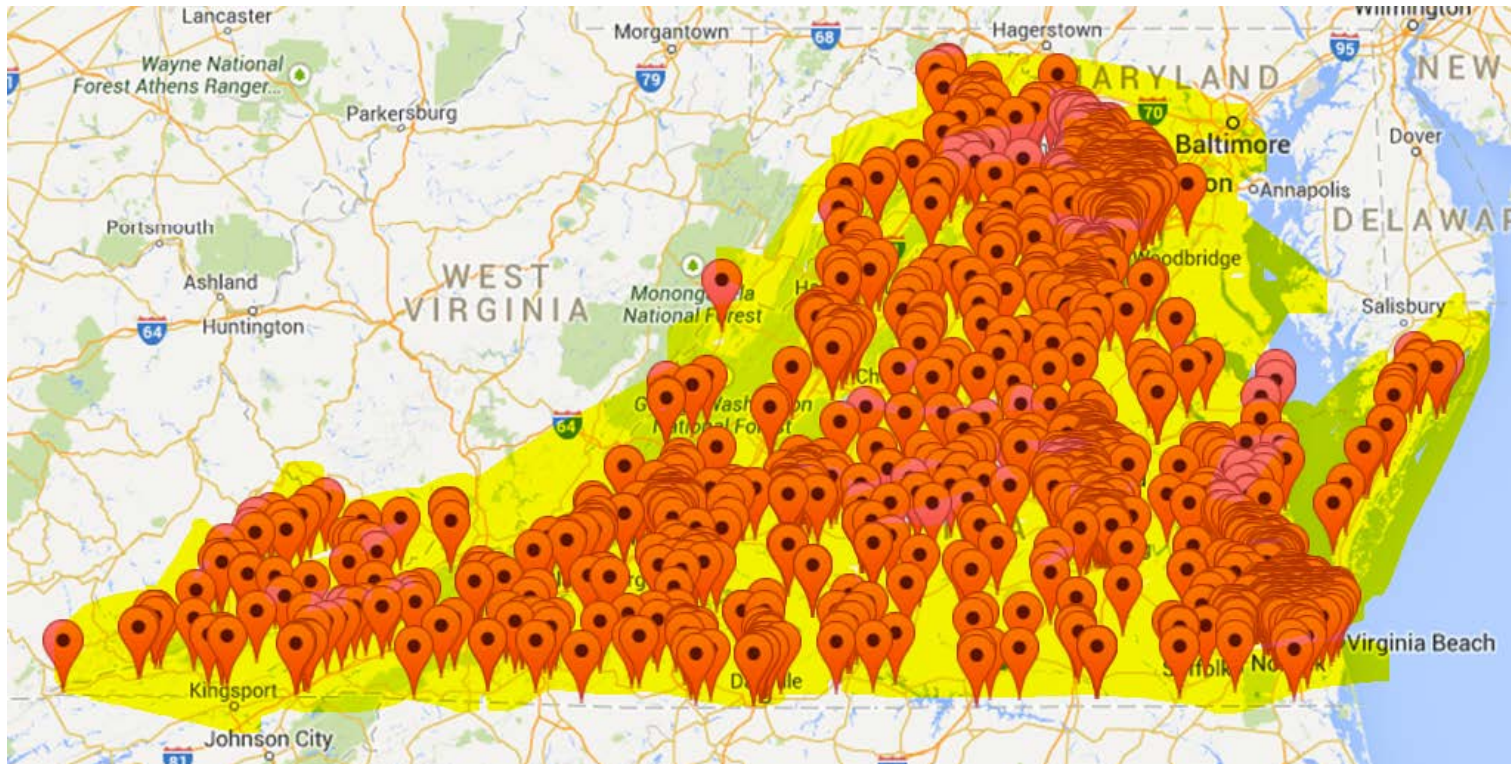


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Waitlist for 2014 school year

1450 potential students from every corner of Virginia





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We are a School NOT a set of course offerings





Required Approved Curriculum

- Students are enrolled in a **full day program** that includes 6 courses (Math, L/A, Science, History, art and music or world languages)
- **All courses approved by VADOE in Multidivision Online Provider approval process in spring 2011 including health/PE. Re-approved in 2012, 2013 and 2014.**
- **K¹² is AdvancED-accredited**

*Materials **shipped to family's home** (books, materials, manipulative objects, paint, rocks!) – combination of offline work and online lessons*





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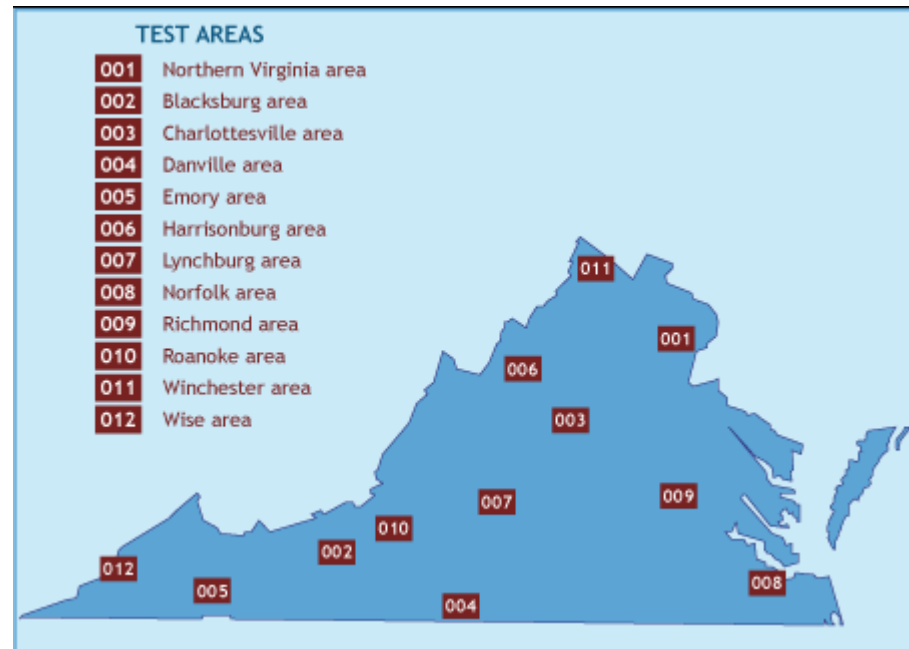


Virginia Standards of Learning Assessments

- Virginia Virtual Academy Students Test at Community College Computer Labs throughout the state at VAVA cost
- Parents must provide transportation for all 5 days of testing
- Mandatory participation in SOL's for Grades 3-8



18 testing sites this year





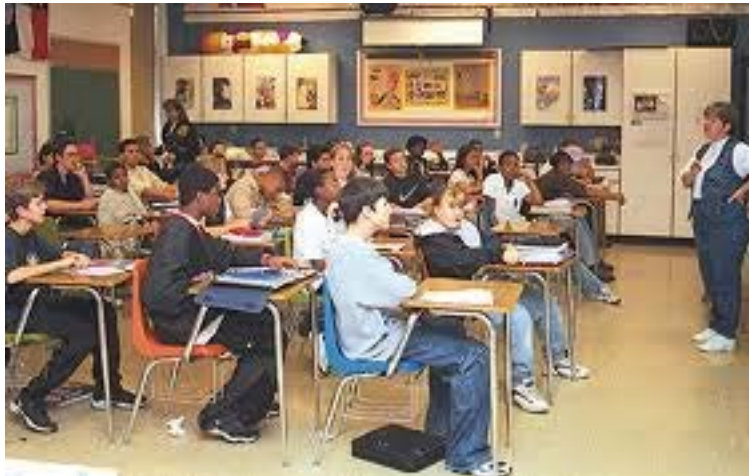
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Traditional School





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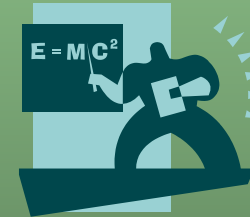


A Team of Support to Surround the VAVA Student

Learning Coach



Virginia Certified Teacher



Student

Patrick County Public Schools
King and Queen Public
Schools





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Students preparing to start school day





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Individualized assessment and instructional plan developed

Each student is given a diagnostic assessment upon entrance and has an **Individualized Learning Plan** created by the Virginia certified teacher based on the individual results, needs and planned goals with the learning coach.



The Role of the VAVA Learning Coach

- Logs attendance daily
- Checks Kmail daily and responds promptly
- Works with student towards continuous, consistent progress with all required K¹² courses
- Prepares for student's school day using Advance Prep tools
- Participates in regular teacher conference calls/Class Connect sessions and parent online training offerings
- Submits monthly work samples
- Ensures student participation in Study Island
- Ensures the student completes Scantron assessments
- Ensure student participation in state testing program
 - May 10-21 (**attendance required for students in grades 3-8**)





The Role of a VAVA teacher

- Communicate with students and learning coaches
- Speak with each student & family during monthly parent teacher conferences over the telephone and in our virtual classroom for writing work sample feedback and one on one tutoring
- Monitor progress and attendance
- Maintain communication notes in Total View
- Create progress reports and Individualized Learning Plans (ILPs)
- Hold live synchronous class sessions
- Prepare students for VA state testing



VAVA teachers ensure that students:

- Login every school day using their own account to complete school work in core curricular subjects.
- Attendance may be logged any day at any hour 24/7
 - 990 hours per calendar year of instructional time required*
- Independently complete unit and lessons assessments to ensure true mastery.
- 95% mastery in four core subjects (math, reading, science, history) required for promotion by last day of school (grades K-8)
- Participate in test preparation program, Study Island, Class Connect sessions, Scantron assessments, and SOL testing (3rd-6th grade).
- Conference regularly with teachers
- Attend class connect sessions



Student Progress: Mastery based

- Overview
- Alerts
- Snapshot
- Snapshot Details
- Attendance
- Progress
- Plan
- Student Info

View by: Percentage of Lessons Number of Lessons

Core Lessons only and hidden courses are included

Select:

Number of weeks to view:

Fundamentals of Geometry and Algebra



Completion Goal: 121 lessons

Expected End Date: 06/12/15

Expected Average: 2.8 lessons per week

To meet the completion goal by the expected end date, student must finish: 2.4 lessons per week

Date Range (10/20/14) to (10/31/14)

To Date (10/31/14)

Progress (against completion goal)

Progress (against completion goal)

Lessons completed: 15

Total Lessons completed: 43

Expected to be Completed: 5.6

Total Remaining Lessons: 77.8

Average lessons per week for date range: 7.5

Total Average lessons per week: 4.0

Attendance

Attendance

Hours Completed: 15h

Total Hours Completed: 54h

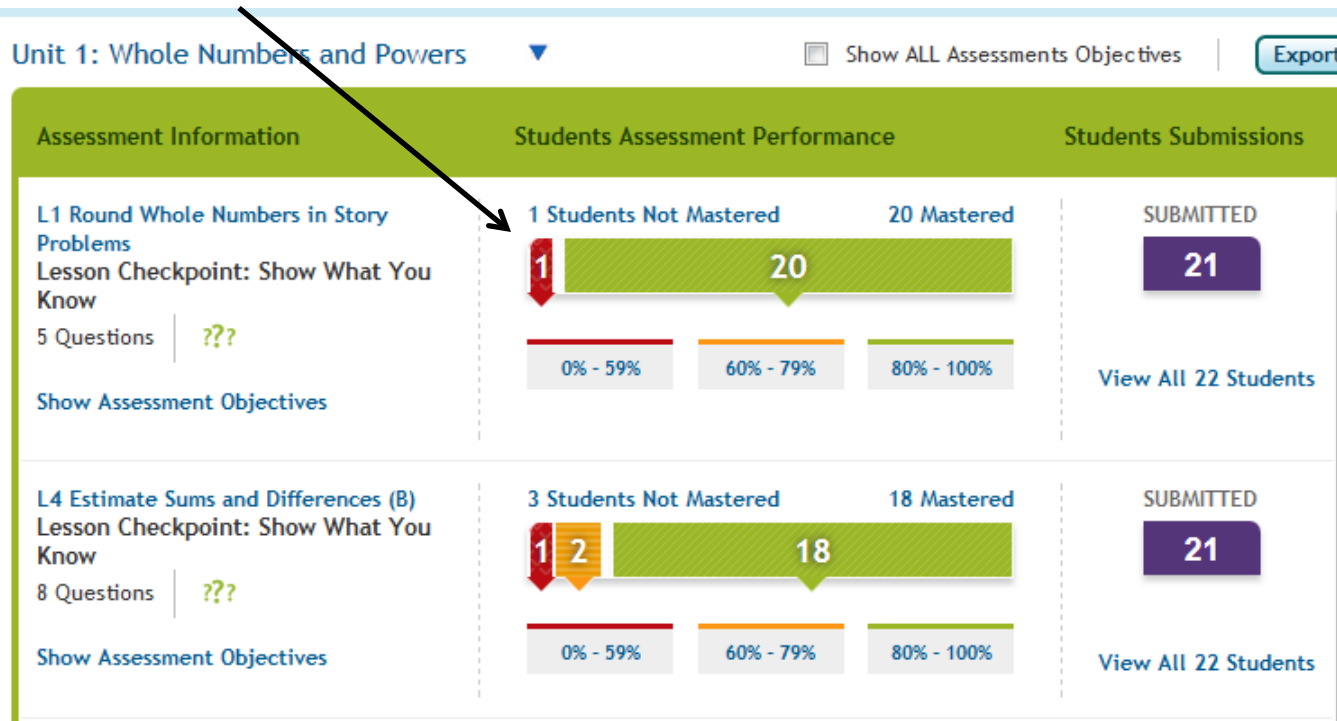
▶ Completed Lessons



Real Time Data

Teachers are able to see how many students have completed, mastered or did not master an assessment. She can then use this data to provide an intervention or drive instruction.

By clicking here, the teacher can see which student did not master the concept





Real Time Data

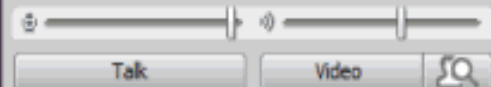
Teachers are able to see assessment scores, day and time stamps for assessment completion as well as how long it took the student to complete the test.

The teachers are able to control how many assessment attempts the student can have before the teacher must intervene.

2 assessments 0 selected Action ▾

<input type="checkbox"/>	Assessment Information	Attempt Score	Date Submitted	Online Activity	Assessment Submitted/Max
<input type="checkbox"/>	Literature 4 U21 L6 Unit Assessment: If You Lived in the Days of the Knights Unit Checkpoint:If You Lived in the Days of the Knights, Part 1 10 questions ??? Show Assessment Objectives	Last attempt 50%	04/11/2014 12:48 pm	36min	6/6 (Default max: 3)
2nd Attempt 70%		01/10/2014 09:35 am	16min		
1st Attempt 20%		01/07/2014 01:58 pm	40min		
<input type="checkbox"/>	Literature 4 U13 L9 Unit Assessment Unit Checkpoint:Stories From Many Lands, Part 1 18 questions ??? Show Assessment Objectives	Last attempt 72%	04/10/2014 01:07 pm	42min	3/3
2nd Attempt 66%		04/10/2014 12:49 pm	15min		
1st Attempt 38%		01/31/2014 02:20 pm	49min		

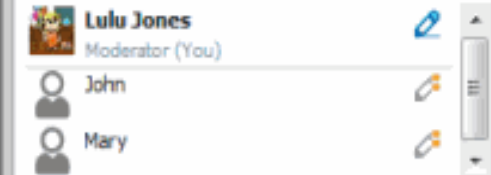
AUDIO & VIDEO



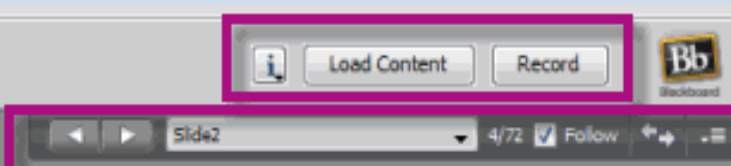
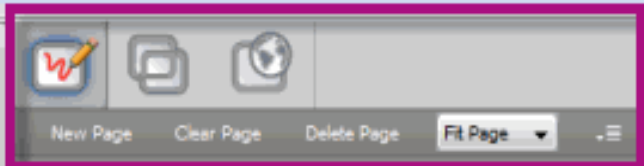
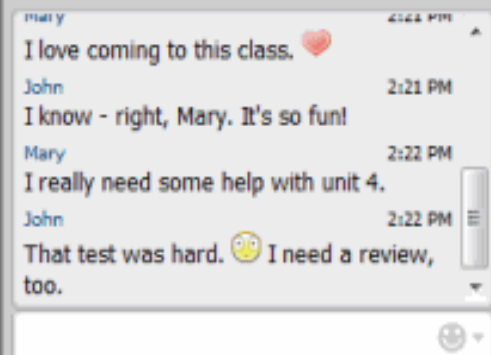
PARTICIPANTS



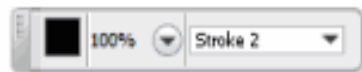
MAIN ROOM (3)



CHAT - Supervised



Blackboard Collaborate v.12



Class Connect Attendance Report: Teacher UI



Welcome, Khara Jbnoi

File Sharing | My Account ▼ | New Log In | Log Out

Home Students ▼ Curriculum ▼ K-Mail ▼ Community ▼ Help ▼

Enter lastname, firstname

< Back to Class Connect Sessions

Class Connect Attendance: Ms. Smith

Export



5/5 (100%)
Required and Optional
Participants Attended



5/5 (100%)
Required Participants
Attended



2
Guests Attended

Session Details

Session Type
General

Session Owner
Jbnoi, Khara

Teacher
Ffhz, Michelle

Subject
Science

Course/Program
Chem204A_U6_L3

Date & Time
**Monday, 10/20/2014, 17:30 PM -
18:00 PM (PDT)**

7 participants

Participant Name (Role)	Participant Type	Attendance Duration	Login Time	Logout Time
Ffhz, Michelle(TE)	Teacher	26 minutes	17:33	18:00
Aihvzd, Launa(ST)	Required	18 minutes	17:36	17:59
Jbnoi, Khara(TE)	Session Owner	28 minutes	17:31	18:00
Ytqcr, Carley(LC)	Guest	7 minutes	17:52	17:59

K12_Tiffany
12:07 PM



A variety of ways to access information in the OLS

Welcome, Nancy Brosnahan My Account ▾ | New Log In | Log Out

[Home](#) |
 [My School ▾](#) |
 [Curriculum ▾](#) |
 [K-Mail ▾](#) |
 [Community ▾](#) |
 [Help ▾](#)

Enter lastname, firstname

You have 4 K-Mail messages

You have 8 announcements

2/2 System Outage Notification
[Read More](#)

1/13 QUICK REPLY Teacher's Classroom
[Read More](#)

2/3 Stress-Free Test Preparation: Writing Tests
[Read More](#)

2/3 Math Class for Learning Coaches (Recording Link)
[Read More](#)

2/2 Preschool Story Time with Guest Matt Arkin from GCA!
[Read More](#)

Friday, February 3, 2012

31 Classrooms	11 Teachers
.....	
67 Classrooms	37 Teachers
.....	
8 Classrooms	13 Teachers
.....	
School: VAVA@KingandQueen	1 Classroom 13 Teachers

Quick Links

- ★ TotalView School
- ★ Study Island
- ★ Scantron Performance
- ★ Scantron Achievement
- ★ Teacher Support on thebigthinK12
- ★ Teacher Training
- ★ Contact Teacher Effectiveness
- ★ Family Directory
- ★ Grolier's Encyclopedia
- ★ Class Connect Sessions

All Teachers ▶

Teachers By Subject ▶

Classrooms ▶

Students ▶

Student Directory ▶

Class Connect Sessions

TotalView School

SAS Progress Test Scheduling



Tabs in the OLS allow teachers and administrators to view and monitor attendance, student plans, progress, etc. and links provide easy access to communication tools and student data management. All student data may be exported to a spreadsheet.

Export

ID: 522435 School: VAVA Grade: 5 Age: 11 (10/29/00) Gender: Male Student Last Login: 02/03/12 (0 days) LC Last Login: 02/01/12 (2 days)

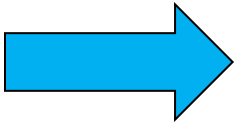
Overview
Alerts
Snapshot
Snapshot Details
Attendance
Progress
Plan
Student Info

Core lessons only are included * This is pre-calculated data.

Course	Teacher	Course Start Date	Attendance to Date	Cumulative % Progress	Actual Progress / Expected *	% of Expected Progress *
Math Plus Yellow VA	Lindsay Woods	07/25/11	117h30m	57%	85/76	112%
Intermediate Language Skills A	Lindsay Woods	07/25/11	110h55m	51%	114/115	99%
Composition	Lindsay Woods	07/25/11		57%	33 completed	0%
GUM	Lindsay Woods	07/25/11		48%	46 completed	0%
Vocabulary	Lindsay Woods	07/25/11		51%	35 completed	0%
Intermediate Literature A	Lindsay Woods	07/25/11	138h55m	52%	83/84	99%
Welcome Back to Online Learning (3-5) SY11-12	Lindsay Woods	07/25/11	2h	100%	1/1	100%
Science 5	Penni Harrison	07/25/11	58h26m	60%	38/32	119%
American History A	Penni Harrison	07/25/11	96h	54%	84/79	106%
Intermediate Art: American A	Lindsay Woods	07/25/11	35h30m	72%	52/36	144%
Introduction to Music	Lindsay Woods	07/26/10	2h30m	19%	14/4	350%
German Elementary Year 1	Nancy Brosnahan	10/06/10	54h30m			0%

Quick Links

- * See Student Snapshot
- * Student Contact Info
- * Send K-Mail to LC Only
- * Send K-Mail to Student
- * Add Note
- * Add Flag
- * Modify Expected Settings
- * Record Grades
- * See My Notes Regarding Student
- * Manage Student's Schedule
- * Manage Student's Attendance
- * Class Connect Sessions





Up to date information in regard to lesson mastery and completion

Course: Math Plus Yellow VA ▾

Course Progress

▶ Unit List

Projected End Date: --

57% 11% 32%

100% Total Lessons

Core lessons only are included

KEY: ■ COMPLETED ■ NOT MASTERED ■ SKIPPED ■ NOT COMPLETED

Course Teacher:
N/A

[Modify Expected Settings](#)

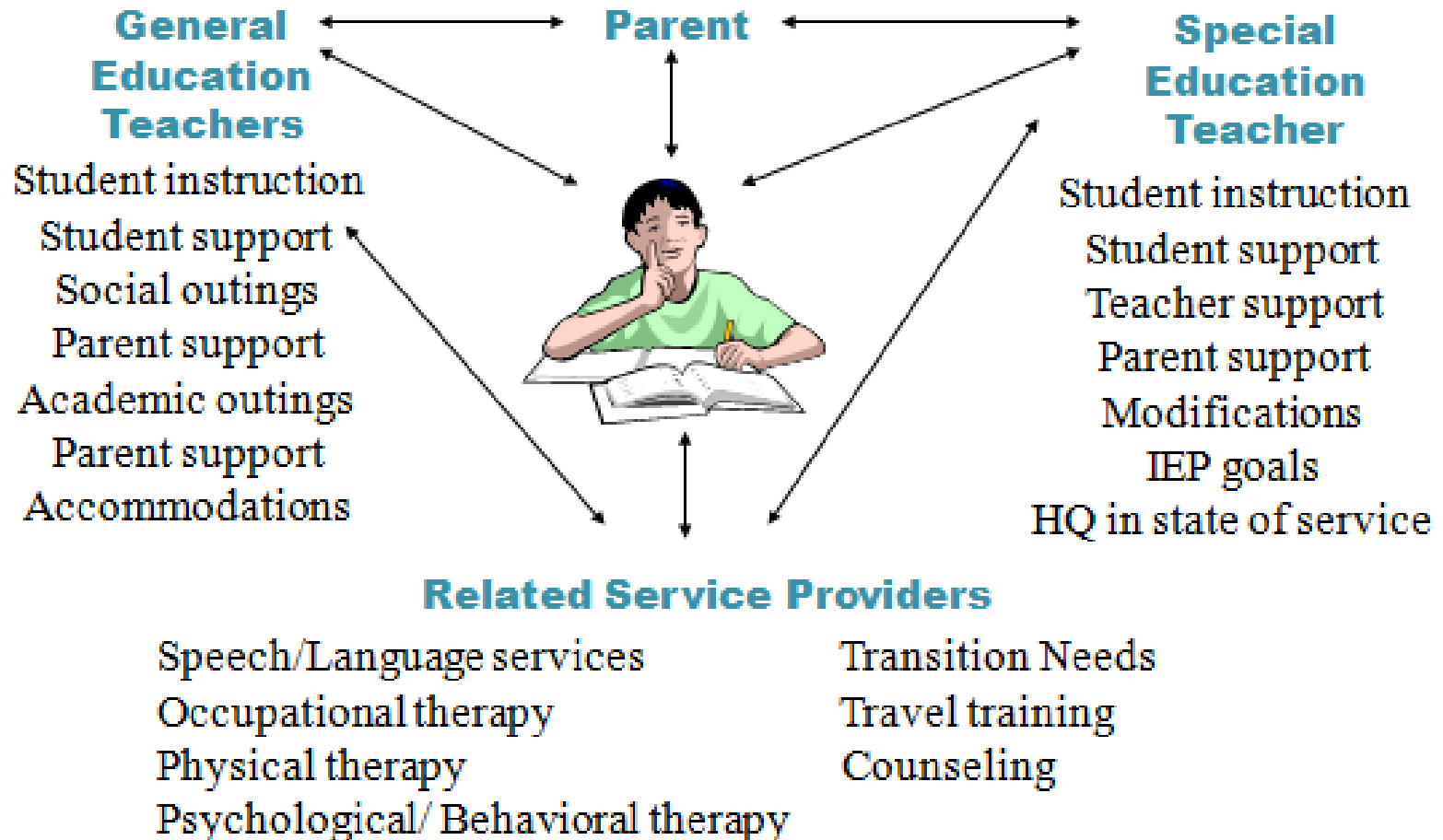
Attendance Logged:
117hrs 30mins

Completed: 85
Not Mastered: 0
Not Completed: 48
Skipped: 17

11: Lesson 5	Area of Triangles (B)	02/03/12	No objectives	Lesson Checkpoint	Mastered-88%	Times taken: 1
11: Lesson 3	Area of Parallelograms (B)	02/01/12	No objectives	Lesson Checkpoint	Mastered-80%	Times taken: 1
11: Lesson 4	Area of Triangles (A)	01/31/12	No objectives	No assessment	N/A	N/A
11: Lesson 2	Area of Parallelograms (A)	01/30/12	No objectives	No assessment	N/A	N/A
11: Lesson 1	Perimeter of a Plane Figure	01/27/12	No objectives	Lesson Checkpoint	Mastered-100%	Times taken: 1
9: Lesson 12	Unit Checkpoint	01/25/12	No objectives	Unit Checkpoint	Mastered-92%	Times taken: 1
9: Lesson 10	Unit Review	01/23/12	No objectives	No assessment	N/A	N/A
9: Lesson 9	Expression and Equation Problems (C)	01/19/12	No objectives	Lesson Checkpoint	Mastered-100%	Times taken: 1



Special Education Services Provided by VAVA





Students with Special Needs

HB1086 (D. Bell)

- Thank you to the House and Senate for passing Legislation for students with special needs.
- Thanks to the Virginia School Board Association for working with us on this important legislation.

All special education students attending VAVA now receiving services from their district of enrollment.



VAVA Survey Results: Parent Satisfaction with Special Education Services

- 96% feel their concerns are being addressed
- 93% feel their student is making progress on IEP goals
- 93% feel the special education teacher understands their student's needs
- 99% feel the teacher provides sufficient support
- 86% feel their student will be successful on state tests



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Outings and Face to Face Interaction

We have hosted 21 outings around the state and surrounding areas in order to facilitate a strong community feeling to our school.

- **Apple School at Carter's Mountain in Charlottesville and Pumpkin Patch Picking in Virginia Beach and Centreville**
- **Governor's Mansion – Classroom Demonstration LIVE with Governor and First Lady 2010**
- **Ice Skating and Gingerbread / Poetry Contests in December in nine cities across the state**
- **Busch Gardens in Williamsburg; Riverside Theater in Fredericksburg**
- **Opening Day at Nationals Park – Virginia Virtual Academy Students Recognized by Announcer**
- **Amazement Square in Lynchburg with Andre Agassi and Steffi Graf**
- **Richmond: Science Museum of Virginia and Virginia Museum of Fine Arts**
- **Family meet and greets to kick off school year and year-end celebration events**
- **County Holiday Parades and Visited Retirement Home with Gifts and Stories for the Residents**
- **Natural Bridge Zoo**
- **Virginia Air and Space Center; Virginia Aquarium, Jamestown**
- **Guided Tour of The White House; student recognized by the President for Science Technology Innovation**
- **Invited to attended Education Conferences, Legislators Gatherings and Education Committee Meetings**
- **Smithsonian, Natural and American History, Dinosaurs of Patagonia and Kennedy Center**
- **Norfolk, Fredericksburg, VA Beach Food Banks– helped donate food and holiday goodies to needy families**
- **Tour of the Virginia State Capitol Building –Virginia Virtual Academy Students Recognized from floor of VA Senate and the House THREE TIMES – VA Capitol Day as declared by Governor on 2/6/12.**



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Current Challenges

- Multiple local contracts for current VAVA program
 - Annual contracts with multiple districts create renewal challenges
 - Limits long-term commitment to families
- Local enrollment caps
 - Limit student ability to enroll or stay in VAVA
- Grade level limitations (k-6)
- Funding formula
- Districts can charge parents a fee
- Some districts select students to participate



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Thank you to the House for passing HB324!





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We are a proud military family with two service members actively serving, and currently on deployment. With the time difference and today's technology K-12/VAVA, allows us to incorporate dad into our daily life, on his schedule, as well as ours!

Dad was actually able to join in on Mollie's Quarterly progress update with her teacher live from Afghanistan!

We are so very grateful for this particular program as it allows Mollie to work at her own pace, which is well above grade level, as well as participate in activities that she really loves.

We would not be able to provide her with such a rich and hands on education if we were required to send her to a private school and quite frankly, we don't feel qualified to teach at her level without this curriculum.. The consistency of the nation wide program allowed us to transfer from our last duty station, (DC Caps) to VAVA without any educational penalties, which is a huge issue for most military families!



A final note that is truly important to our family, each year we stress about the reality of providing this education. It would be great to know that we all had one less worry on our already full plate! Please support your Military, by providing our family and many others like it, through this wonderful school program.



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Military family

As a military family we move around a lot. We have an only child in 1st grade and we are moving to Italy in February. I was looking around for many options because I didn't want to pull my child out at the end of 3rd quarter and transfer her to a new country and a new school. It's tough being a military child and moving from school to school. When I learned about K12 I did a lot of research. I loved how they would move with me. I love how I have a teacher to talk to every day too. This is my 1st year at VAVA. I just love this program. They are very supportive and help me. It's truly been a great relief to have her home while we are getting ready for this move to Italy knowing that we don't have to worry about transferring her to another school.



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Questions?